

Hermleigh ISD
FAMILY ENGAGEMENT POLICY
2017-2018

MISSION STATEMENT

The mission of Hermleigh Independent School District, in partnership with parents and community, is to serve all students by providing a well-rounded educational experience to maximize each student's individual potential.

STATEMENT OF PURPOSE

Hermleigh I.S.D. is a nurturing environment committed to achieving excellence. All students are challenged to reach their maximum potential by learning at their functional level to provide a solid foundation of skills, knowledge, and values enabling each student to productively impact this community and beyond.

We believe that a vital partnership between home, school, and community is essential for our students to reach their highest potential. Therefore, the purpose of parent involvement is to promote a school-home partnership that will help all students on campus succeed. Everyone gains if school and home work together to promote high achievement for our children.

GENERAL EXPECTATIONS

Hermleigh I.S.D. agrees to implement the following statutory requirements:

1. Ensure that the Parental Involvement Policy meets the requirements of the Elementary and Secondary Education Act (ESEA).
2. Work with parents to develop a parental involvement policy that describes the implementation and distribute it to all parents of participating children.
 - a. Parents are annually invited to participate in review and revision meetings to examine and discuss the School Improvement Plan, the School-Parent Compact, and the Title I funding allotments. The School will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
 - b. Parents with limited English proficiency, disabilities, and migratory children will be provided equal access to participate and provide feedback. All information will be provided in an understandable format and, to the extent practicable, in a language the parents can understand.
3. Convene an annual meeting for all parents in September to explain the requirements of parental involvement under the ESEA and to inform parents of their school's Title I participation, test data, accountability status, and facilitate a review of the school's improvement plan.
4. Embrace parents as equal partners and build ties between parents and the school. For this reason, a Parent-Teacher-Student Compact has been

developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compact is kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities.

BUILDING CAPACITY

Hermleigh I.S.D. agrees to implement the following statutory requirements:

1. Provide parents a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
 - a. Hermleigh I.S.D. outlines the curriculum requirements, assessment structure and calendar, and screeners used to monitor student growth at Meet the Teacher and Parent Orientation in August.
 - b. Teachers meet with parents to discuss academic progress of students as determined by universal screeners and academic performance.
 - c. Hermleigh I.S.D. progress monitors students based on the instructional calendar and conducts full benchmarks for all students responsible for taking the State Assessment in the late fall and early spring.
2. Offer a variety of flexible meeting times and for multiple purposes over the course of the school year.
 - a. Parents are invited to attend Meet the Teacher and Parent Orientation in August, Open House in the fall.
 - b. Parents are encouraged to participate in a parent-teacher conference at least twice a year. Parents may schedule meetings in the morning, during the school day, and/or after school to accommodate their schedule.
 - c. Parents are welcome to attend and engage in special programs and events offered monthly to celebrate student success, recognize home and community connections, and/or extend learning beyond the classroom.
 - d. Parents are urged to formulate suggestions and to participate, as appropriate in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
 - e. Due to hectic and varying schedules of our school family, a sincere effort will be made to provide training opportunities to parents through Homework Helps, links on the school website, and small group training sessions.
3. Communicate with parents in a timely manner through a variety of means.
 - a. Due to the volume of paper that is sent home each year from school to home, written information is as compact and concise as possible.

- b. **Hermleigh I.S.D. has made it a practice to send home school correspondences in English and Spanish to ensure all information related to our school is understandable and accessible. Translation software assists our school with oral communication when necessary.**
- c. **Hermleigh I.S.D. communicates with parents regarding the state's curricular and assessment expectations, school-wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students.**
- d. **Hermleigh I.S.D. provides parents an individual student report about the performance of their child on the State Assessment in all tested subjects.**
- e. **Parents are encouraged to join and attend Hermleigh booster Club meetings and volunteer to support our students through this organization to facilitate two-way communication.**
- f. **Hermleigh I.S.D. uses of a variety of communication techniques such as:**

School Handbook	Open House
Homework Folders	Parent-Teacher Meetings
Classroom Newsletters	Rtl/504/IEP Meetings
School Newsletters	PTO Meetings
School/Class Websites	Surveys
Social Media (Facebook, Twitter)	Progress Report Report Card
School-wide Call Out	Benchmark/Screeners Results
Meet the Teacher/Orientation	Special Programs & Events

- 4. **Educate Hermleigh I.S.D. Staff through annual staff development and monthly faculty meetings regarding the value of parent contributions; methods to reach out to, communicate with, and work with parents as equal partners; and implement parent programs and build ties between parents and the school.**
- 5. **Provide materials and training to help parents work with their children to improve their children's academic achievement.**
 - a. **Hermleigh I.S.D. provides weekly newsletters outlining academic resources to help students of all ages and across multiple subject areas.**
 - b. **Hermleigh I.S.D. provides parents assistance in understanding and monitoring the state's academic content standards and state and local academic assessments.**
- 6. **Solicit parental input throughout the year in meetings, through surveys, and during one-on-one conferences. Information derived will be utilized by the school's Administrative Team to strengthen the tie between school and home for the purpose of increasing student achievement.**
- 7. **Parents are invited to become involved in our school in order to take full advantage of the benefits that come with active parent involvement.**
 - a. **Parents are invited to attend programs and special events.**
 - b. **Parents are challenged to regularly volunteer at the school.**

- c. **Parents are encouraged to communicate faithfully with their child's classroom teacher and the principal.**

Hermligh I.S.D. is committed to the success of all students. We will work together with parents to monitor the effectiveness of our Parental Involvement and the Title I Program and to provide excellence in education. The administrators, principals, and other school staff will promote this policy as we seek active participation by our parents. By working together and making suggestions to improve our schools, we can ensure that all the students in our schools maximize their individual potential.